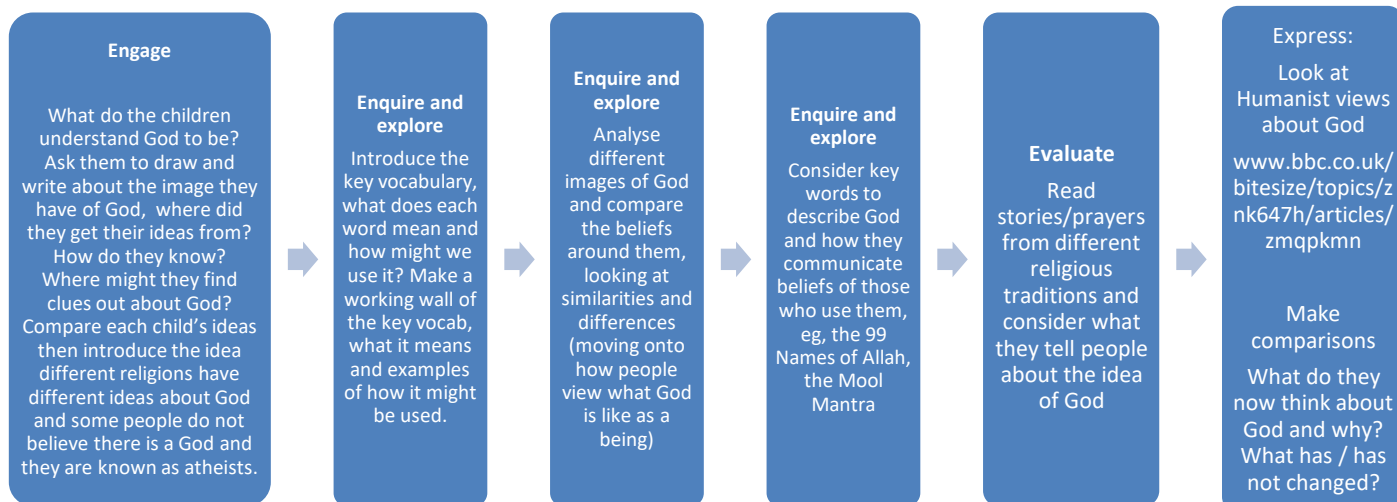


Year 2 RE – Enquiry 5 – Philosophy

Why do people have different views about the ideas of God?

This unit focuses on what children understand God to be. They will analyse different images of God before exploring prayer to see what these say about God. To end, children will look at a Humanist view of God before making comparisons.



| | Core learning – what we need to know |
|---|---|
| Knowledge – Children will learn... | <ul style="list-style-type: none"> ✓ The word 'God' is a name. ✓ The key beliefs about God from at least two different religions/worldviews. ✓ How a person's behaviour is connected to their view of God. ✓ Two different stories/narratives that illustrate beliefs about God. |
| Outcomes – children will be able to ... | <ul style="list-style-type: none"> ✓ To give a reason why a member of at least one religious community might believe in God. ✓ To give a reason why a person might not believe in God. ✓ To give an example of what a member of a religious community might believe about God. ✓ Make connections between people's beliefs of right and wrong and their belief about God. |
| Key vocabulary | |
| Agnostic | Allah Atheist Brahman God Humanist Theist |
| Previous Knowledge – | |
| <ul style="list-style-type: none"> • Philosophy In Year 1 - The creation stories within Christian and Hindu traditions. • Non-religious ideas about how the origin of the universe. • Reasons why people look after the world. • Examples of how people look after the world. | |