

Maths Yearly Plan updated new curriculum 2021-2022

Autumn 1 7.5	Autumn 2 7	Spring1 6	Spring2 5	Summer1 7 (data in after week2)	Summer2 7
Baseline assess	Numerals 6-10 Matching quantities to numerals Counting beyond 10 (noticing the number pattern)subitising	Numberbonds (revisited) -5 EXT -10	Numbers11-20	patterns	Counting in 2s (multiplying)
Baseline assess	Numerical patterns More than/ less than/the same 1 more 1 less understanding relationship of consecutive numbers	Doubling	Numbers 11-20	Measuring length and height	Counting in 10s (multiplying)
Number booklets/assess subitising Counting objects actions and sounds	Part part whole Composition of numbers (link to conceptual subitising, there are three here and three here so there must be six) Sustained focus on each number Numberbonds to 2,3,4,5	subtraction	2D shape Compose and decompose shapes so children can recognise a shape has shapes within it just as numbers can Select, rotate and manipulate shapes to develop spatial reasoning (challenge children to copy increasingly complex	Measuring weight and capacity	Revision of number

			2D pictures and patterns		
Number booklets/assess subitising Counting	Part part whole Composition of numbers Numberbonds to 6,7,8,9,10	Subtraction Recall number bonds -5 subtraction facts	3D shape Find 2D shape within 3D shape	Counting in 2s (grouping) (odd and even)	Revision of number
Teach subitising	Addition	sharing/divisionm(between 2 and More than 2)	assess	Time	Revision of number
Numerals 1-5 Matching quantities to numerals (Link the number symbol to its cardinal value) subitising cont	Addition	Halving- shapes/ numbers  assess		Money	Revision of number
Numerals 1-5 Matching quantities to numerals (Link the number symbol to its cardinal value)subitising cont	assess			assess	assess

Note continuous daily warm up practise of counting forwards and backwards, subitising amounts , doubling and recalling number bonds to 5 and 10 including subtraction facts