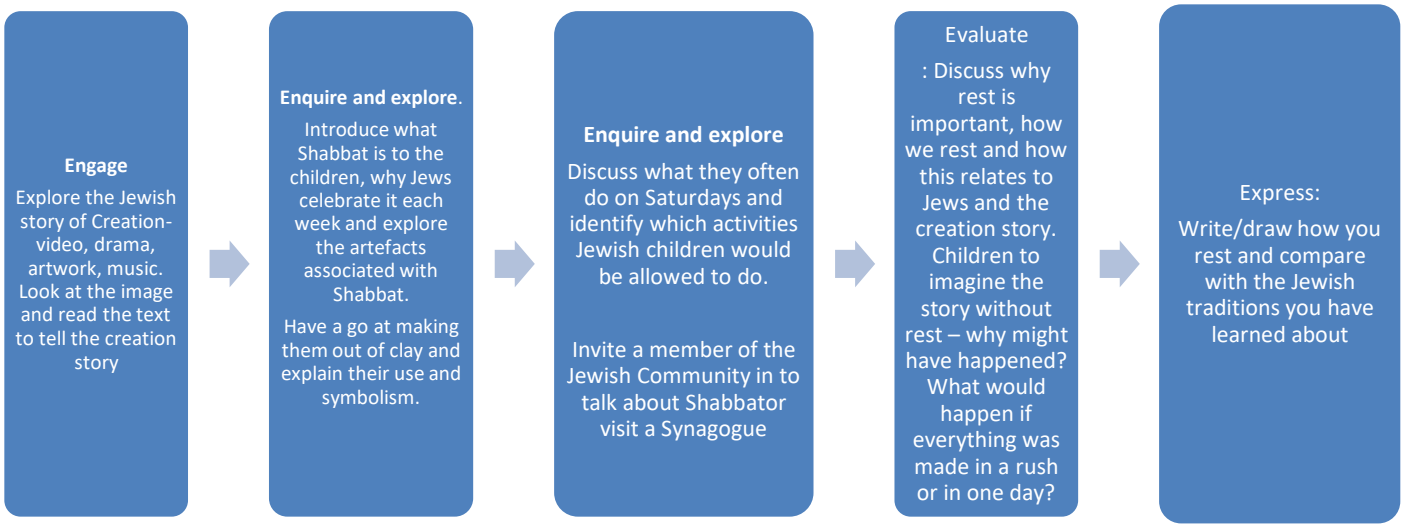
Year 1 RE – Enquiry 3 - Theology

What do Jews remember on Shabbat?

This unit focuses on the Jewish holy day, Shabbat. They will make links with their own life and what they do on a Saturday. They will also explore artefacts and symbols associated with Shabbat.



	Core learning – what we need to know
Knowledge – Children will learn…	✓ The Jewish story of creation and relate it to observing Shabbat. ✓ Jews believe in one God and that He is the creator. ✓ Shabbat is celebrated as a weekly tradition for Jewish families. ✓ The symbolism of the key artefacts used during Shabbat: ○ Candles – are lit before Shabbat to create peace in the home ○ Challah Bread – a special plaited bread to show how Jews love Shabbat ○ Kiddush Cup – a special goblet that holds the wine that is blessed for Shabbat ○ Zemirot – the special songs sung at the table for Shabbat
Outcomes – children will be able to …	✓ Retell the Jewish story of Creation. ✓ Give an example of how Jews use the day of rest from the story of the creation to guide their daily lives. ✓ Recognise that the practice of Shabbat shows a strong relationship between Jews people and God.
Key vocabulary Candles Challah Bread Creation Jew Jewish Judaism Kiddush Cup Menorah Shabbat Synagogue Zemirot	
Previous Learning In EYFS, children talk about similarities and differences of festivals (Christmas and Hannukah)	