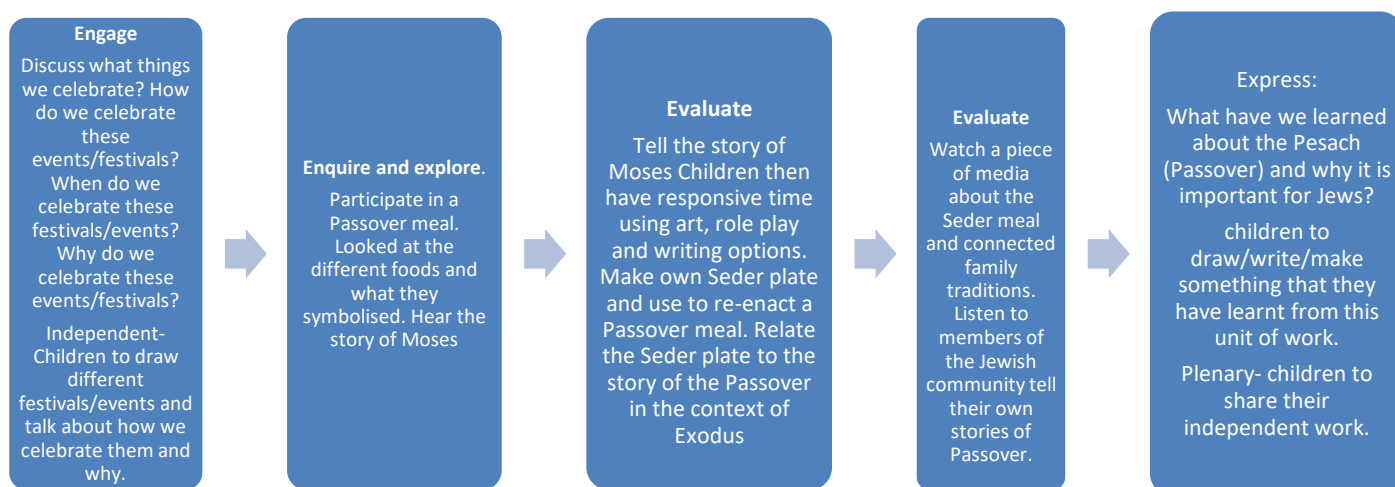


Year 2 RE – Enquiry 4 – Social / Human Social Sciences

How do Jews celebrate Passover (Pesach)?

This unit focuses on the Passover meal and its importance to Jews. Children will participate in their own Passover meal and explore the story of Moses



Core learning – what we need to know	
Knowledge – Children will learn...	<ul style="list-style-type: none"> ✓ What is the Seder Meal. ✓ The story of the Passover in the context of Exodus. ✓ Symbolism of each part of the Seder plate (bitter herbs, Charoset, Karpas, Zeroah, Beitzah and Three Matzot) ✓ Jewish family traditions related to Passover. ✓ The importance of Moses within Judaism.
Outcomes – children will be able to ...	<ul style="list-style-type: none"> ✓ Recognise that Passover (Pesach) is a Jewish festival. ✓ Identify ways in which Passover can have an impact on Jewish daily life and family. ✓ Identify evidence of religion and belief especially in the local area (through visit to Synagogue/Visiting Jew).
Key vocabulary Matzah bread Moses Passover Pesach Seder plate	
<p>Previous Knowledge: The Jewish story of creation and relate it to observing Shabbat. Jews believe in one God and that He is the creator. Shabbat is celebrated as a weekly tradition for Jewish families. The symbolism of the key artefacts used during Shabbat: Candles – are lit before Shabbat to create peace in the home Challah Bread – a special plaited bread to show how Jews love Shabbat Kiddush Cup – a special goblet that holds the wine that is blessed for Shabbat Zemirot – the special songs sung at the table for Shabbat</p>	