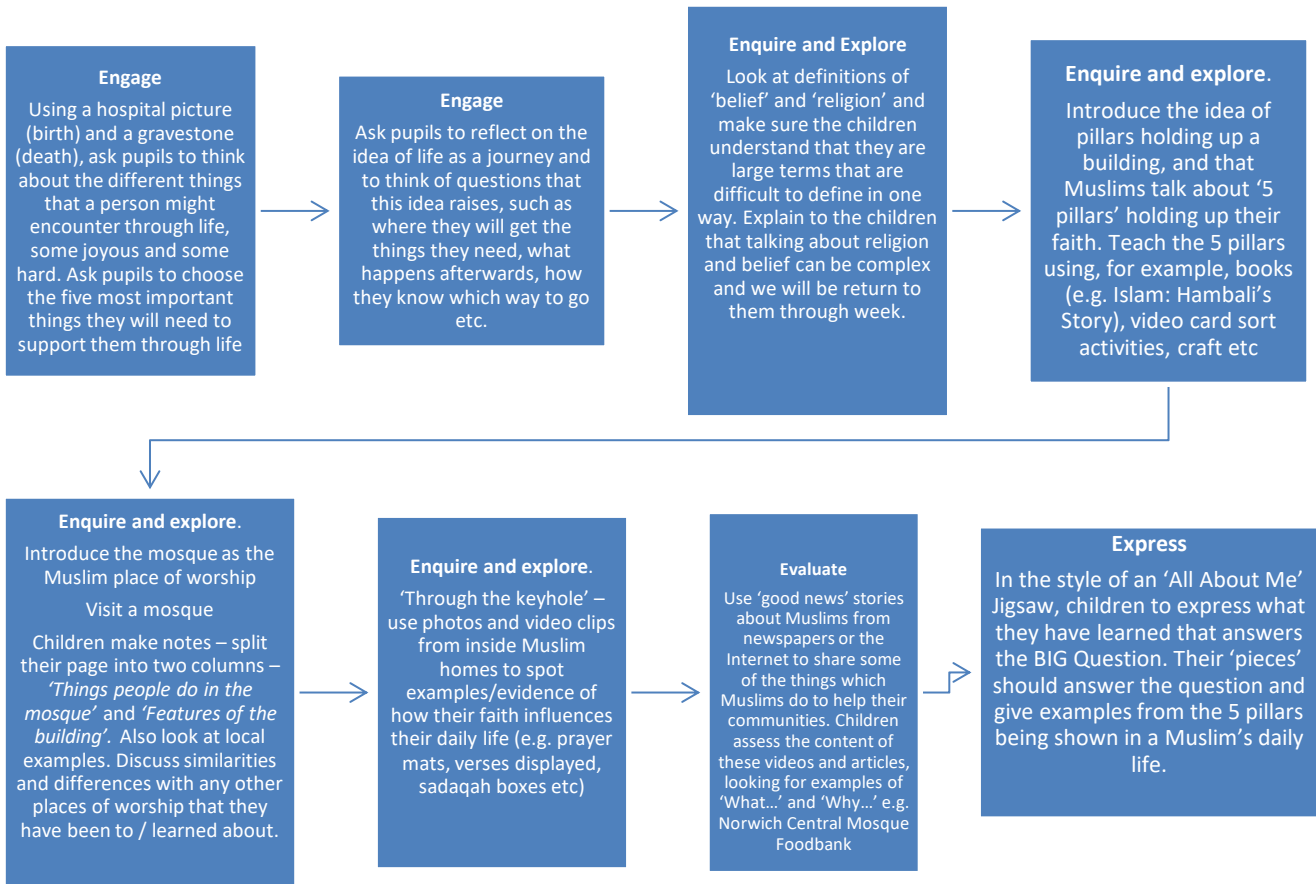


Year 3 RE – Enquiry 5 – Human and Social Sciences
What difference does being a Muslim make to daily life?

This unit explores the life of Muslim person. Children will have the opportunity to visit a Mosque and learn about the 5 pillars of Islam.



Core learning – what we need to know	
<p>Knowledge – Children will learn...</p>	<ul style="list-style-type: none"> ✓ Awareness of the diverse nature of Islam locally, nationally and globally. ✓ Masjid or mosque as a place of prayer. Facilities for ritual washing and communal prayer. Variety of styles and architecture reflecting beliefs. Varying use of a minaret for the call to prayer, and alternatives to this. ✓ Awareness of the two main Muslims traditions: Sunni and Shia. ✓ Awareness of diversity of expression, particularly in relation to the pictorial presentations. ✓ Knowledge of The Five Pillars of Islam - Shahadah, Salah, Sawm, Zakat and Hajj.
<p>Outcomes – children will be able to ...</p>	<ul style="list-style-type: none"> ✓ Identify how a person’s beliefs and actions align them with the religion if Islam. ✓ Identify a range of ways in which Muslim beliefs impact on a believer’s daily life, their family, community and society. ✓ Identify some similarities and differences in how Muslims around the world practise and express their beliefs about Allah.
<p>Key vocabulary</p> <p>Five Pillars Shahadah (declaration of faith) Mosque Salah (praying five times a day) Zakat (giving to charity) Sawm (fasting during the month of Ramadan) Hajj (pilgrimage to Mecca) Islam Muslim Shi’a Sunni</p>	
<p>Previous learning</p> <p>In Year 1 children learn How Muslims celebrate (Eid-ul-Fitr and Eid-ul-Adha). How these festivals help to bring the religious communities together.</p>	