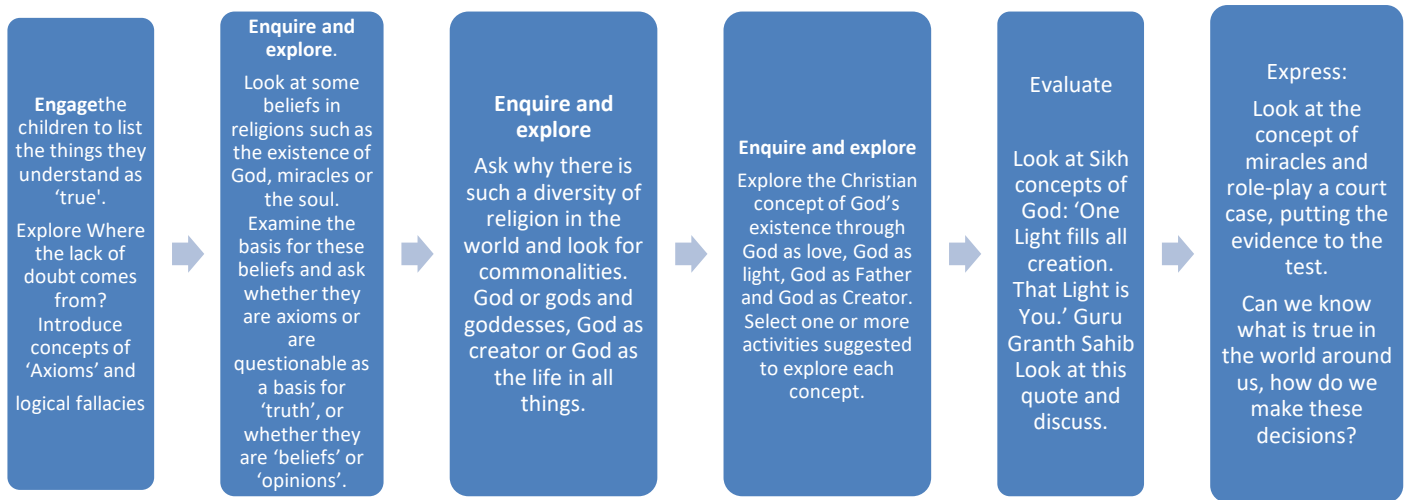


Year 4 RE – Enquiry 2 – Philosophy

What do we mean by truth? Is seeing believing?

This unit focuses on How do you know something is true. They will explore where the lack of doubt comes from and the idea that these can be used as a basis upon which to build an argument. They can also be used as a basis for false arguments.



	Core learning – what we need to know
Knowledge – Children will learn	<ul style="list-style-type: none"> ✓ At least three views about the nature and existence of God e.g. God as love, God as Father, God as light, God as creator (see supplementary ideas) ✓ The difference between knowledge, belief and opinion. ✓ The complex nature of concepts such as truth and reality. ✓ Debates about whether something can be proven. ✓ Sikh beliefs about God as Supreme Truth, Ultimate reality and Sustainer of all things. ✓ Use of the term Waheguru and other titles used for God.
Outcomes – children will be able to ...	<ul style="list-style-type: none"> ✓ Describe different philosophical answers to questions relating to meaning and existence including God as truth and the concept of pantheism. ✓ Begin to use philosophical vocabulary when discussing issues relating to truth, reality and knowledge such as axiom and proof. ✓ Give reasons for more than one point of view, providing pieces of evidence to support these views using the work of philosophers and truth claims from sacred texts.
Key vocabulary Axiom Evidence	Proof Burden of proof Supreme Truth Reality Truth Waheguru Ik Onkar Ultimate reality
<p>Previous Learning - Difference between knowledge, belief and opinion. The complex nature of concepts such as truth, reality, happiness, identity, hope, justice. The nature of a philosophical question. Awareness of variant perspectives about whether some things can be proven. The influence on moral decision making of factors such as experience, family, history, culture or community (including religious communities). Utilitarianism or Hedonism as a way of making moral decisions.</p>	