

Year -6 March COVID Work

Suggested time table

Maths	Reading	Music	Grammar/spelling	Lunch	Writing	Science	History	PHSE	Spanish
9-10	10-11	11-11.30	11:30-12	12-1	1-2	2-2:30	2:30-3	3-3:15	3:15-3:45

Reading comprehension- please do one a day

<https://uk.ixl.com/english/year-6/analyse-the-effects-of-figures-of-speech-on-meaning-and-tone>

<https://uk.ixl.com/english/year-6/determine-the-order-of-events-in-informational-texts>

<https://uk.ixl.com/english/year-6/compare-and-contrast-in-informational-texts>

<https://uk.ixl.com/english/year-6/match-causes-and-effects-in-informational-texts>

<https://uk.ixl.com/english/year-6/match-causes-and-effects-in-informational-texts>

<https://uk.ixl.com/english/year-6/identify-text-structures>

<https://uk.ixl.com/english/year-6/identify-similes-and-metaphors>

<https://uk.ixl.com/english/year-6/determine-the-meanings-of-similes-and-metaphors>

Grammar

<https://uk.ixl.com/english/year-6/identify-coordinating-conjunctions>

<https://uk.ixl.com/english/year-6/identify-subordinating-conjunctions>

<https://uk.ixl.com/english/year-6/use-the-correct-pair-of-correlative-conjunctions>

<https://uk.ixl.com/english/year-6/use-the-correct-pair-of-correlative-conjunctions>

<https://uk.ixl.com/english/year-6/identify-prepositions>

<https://uk.ixl.com/english/year-6/identify-prepositions-and-their-objects>

<https://uk.ixl.com/english/year-6/identify-prepositional-phrases>

<https://uk.ixl.com/english/year-6/prepositions-review>

Spelling

<https://uk.ixl.com/english/year-6/words-with-able-and-ible>

<https://uk.ixl.com/english/year-5/determine-the-meaning-of-a-word-with-able-or-ment>

<https://uk.ixl.com/english/year-5/determine-the-meanings-of-words-with-prefixes-and-suffixes-review>

<https://uk.ixl.com/english/year-6/words-with-ful>

<https://uk.ixl.com/english/year-6/words-with-less>

<https://uk.ixl.com/english/year-6/words-with-un-dis-in-im-and-non>

Writing

<https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070>

Maths

Fraction starters- do one a day

<https://uk.ixl.com/maths/year-6/fractions-review>

<https://uk.ixl.com/maths/year-6/fractions-of-a-whole-word-problems>

<https://uk.ixl.com/maths/year-6/fractions-of-a-group-word-problems>

<https://uk.ixl.com/maths/year-6/equivalent-fractions>

<https://uk.ixl.com/maths/year-6/write-fractions-in-lowest-terms>

<https://uk.ixl.com/maths/year-6/mixed-numbers>

<https://uk.ixl.com/maths/year-6/convert-between-improper-fractions-and-mixed-numbers>

Fractions part 1

<https://classroom.thenational.academy/units/fractions-8ae5>

Fractions Part 2

<https://classroom.thenational.academy/units/fractions-120c>

Percentages and statistics

<https://classroom.thenational.academy/units/percentages-and-statistics-fd0a>

Science

Evolutiuon

<https://classroom.thenational.academy/units/humans-and-animals-over-time-db18>

Light

<https://classroom.thenational.academy/units/light-6f3a>

History- World War 2

<https://classroom.thenational.academy/units/20th-century-conflict-world-war-ii-ce4e>

Spanish

<https://classroom.thenational.academy/units/me-visto-56c1>

Music

<https://classroom.thenational.academy/units/tonality-ae0e>

PHSE

<https://classroom.thenational.academy/units/keeping-safe-2054>