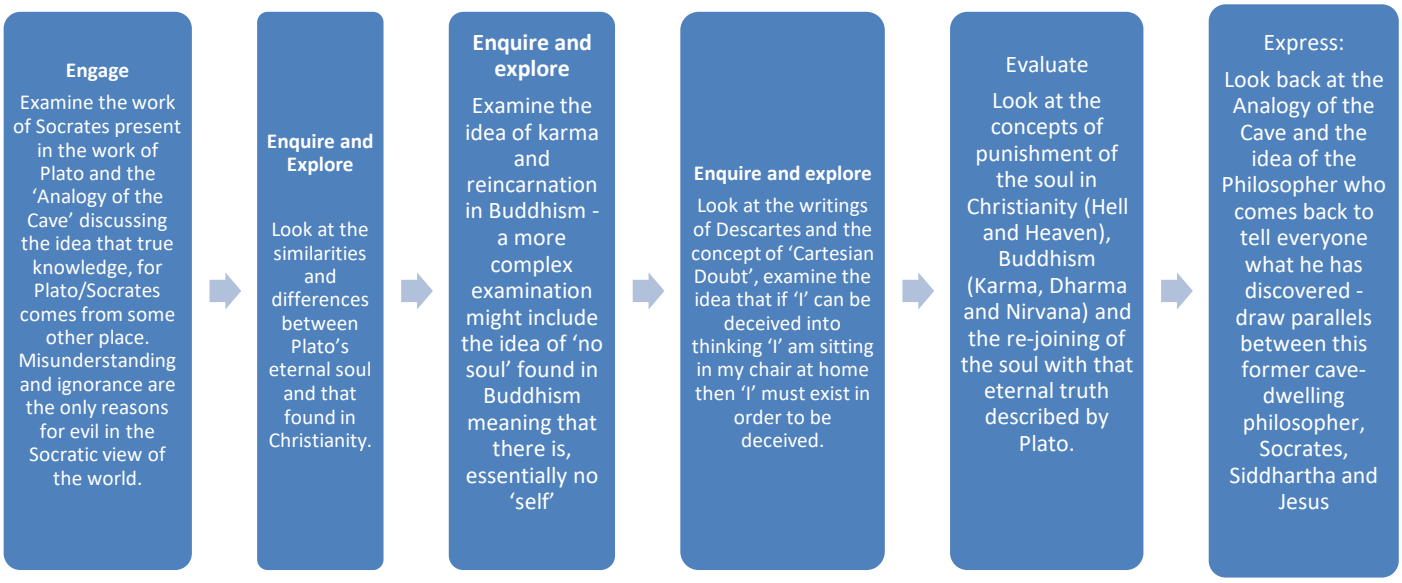
# Year 5 RE – Enquiry 3 - Philosophy

**What can we learn about the world/ knowledge/ meaning of life from the great philosophers?**

This unit allows children to examine the work of Socrates and Plato's eternal soul. From this, children will be introduced to key Buddhist beliefs of Karma and reincarnation.




| | **Core learning – what we need to know** |
|---|---|
| Knowledge – Children will learn …. | The ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy.<br>The complex nature of concepts such as truth, reality and identity found in Buddhism, Christianity and Plato.<br>The work of one or two key philosophers such as Socrates/Plato and Descartes.<br>Consideration of consequences of action in relation to karma. |
| Outcomes – children will be able to … | Explain some of the ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy.<br>Explain different philosophical and religious answers to questions about the world around them and the existence of the 'self' and or soul.<br>Have an understanding of the Analogy of the Cave and what it says about existence and knowledge. |
| **Key vocabulary** Corporeal Karma Reincarnation Eternal Philosophers Soul Incorporeal Philosophy Self | |
| **Previous knowledge.** New Learning - | |