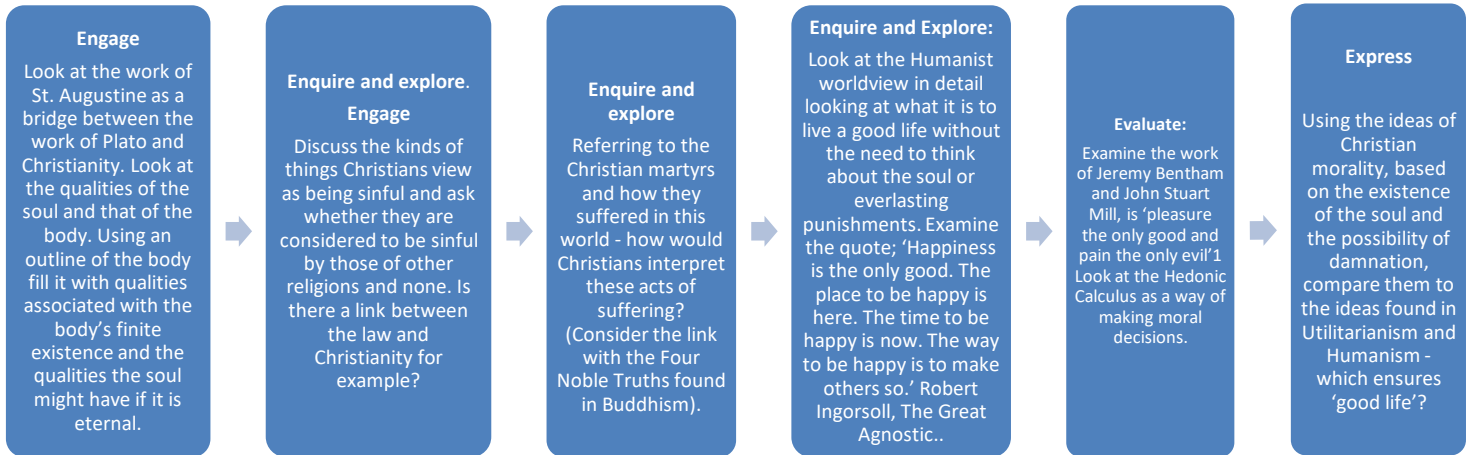


Year 6 RE – Enquiry 3 – Philosophy

What does it mean to be Human? Is being happy the greatest purpose in life?

This unit looks at the works of St Augustine. Children will explore what Christians view as being sinful and make comparisons with other religions. Children will also consider the Humanist view of what is meant by a ‘good life’.



Core learning – what we need to know	
Knowledge – Children will learn....	<ul style="list-style-type: none"> ✓ St. Augustine’s ideas on sin as a defect rather than an effect - referring to Socrates and Plato’s work stating that ignorance is the cause of sin. ✓ Theological understandings of right and wrong. ✓ Moral issues such as poverty and wealth, peace and conflict or justice and injustice - looking at Christian attitudes to suffering. ✓ Humanist use of empathy and reason when making moral decisions rather than thinking about sin and the afterlife. ✓ What is Utilitarianism? And how does this relate to making moral decisions.
Outcomes – children will be able to ...	<ul style="list-style-type: none"> ✓ Begin to analyse and evaluate a range of philosophical answers to questions about the world around them, including questions relating to meaning and existence: looking at St. Augustine as an example of a Christian Philosopher. ✓ Begin to analyse and evaluate different ways in which philosophers understand humanness incorporating what it means to live a ‘good’ life. ✓ Use well-chosen pieces of evidence to support and counter a particular argument.
<p>Key vocabulary</p> <p>Hedonic Calculus Platonic Purpose Utilitarianism Hedonism Reason Saint Humanist Soul</p>	
<p>Previous knowledge– (yr 5 enq 3) The ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy. The complex nature of concepts such as truth, reality and identity found in Buddhism, Christianity and Plato. The work of one or two key philosophers such as Socrates/Plato and Descartes. Consideration of consequences of action in relation to karma.</p>	