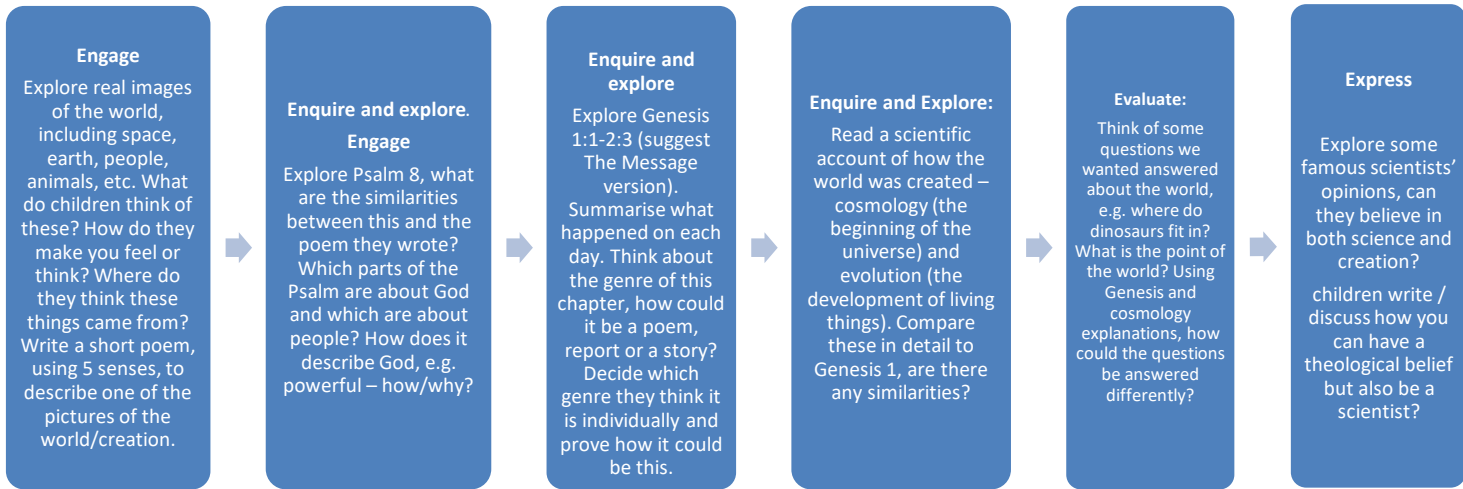


Year 6 RE – Enquiry 4 – Theology

Creation and science: conflicting or complementary?

This unit explores the story of Creation vs the Big Bang Theory. Children will research different scientists opinions as well as the accounts in Genesis.



| Core learning – what we need to know | |
|---|---|
| Knowledge – Children will learn.... | <ul style="list-style-type: none"> ✓ Creation: Christian belief that humans are made in God’s image, by God. ✓ Theistic Evolution: Awareness of the relationship between the Genesis narratives and scientific explanations. ✓ Scientific Theory: The Big Bang Theory. ✓ Textual theology: consideration of the genre of Genesis. ✓ Logic: debates about whether some things can be proven. |
| Outcomes – children will be able to ... | <ul style="list-style-type: none"> ✓ Begin to analyse and evaluate different ideas of how the universe came to be, including The Big Bang and Biblical accounts of creation. ✓ Explain the connections and divergence between different theories, and how they may fit together or disagree entirely. ✓ Begin to analyse the reliability of the sources of the different ideas of how the universe came to be. |
| Previous Learning – New learning | |
| Key vocabulary | Big Bang Theory Cosmology Creation theory Evidence Evolution Genesis |